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**FURTHER MATHEMATICS**

**9231/13**

Paper 1

**October/November 2017**

MARK SCHEME

Maximum Mark: 100

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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**Mark Scheme Notes**

Marks are of the following three types:

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
    - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)

CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Question	Answer	Marks	Guidance
1	$\sum_{r=1}^n u_r = 16 \sum_{r=1}^n r^2 - 8 \sum_{r=1}^n r - 3n$	<b>M1A1</b>	<b>M1</b> for split into 3 parts
	$= 16 \frac{n(n+1)(2n+1)}{6} - 8 \frac{n(n+1)}{2} - 3n$	<b>M1</b>	For using formulae correctly in their expression
	$= \dots = \frac{n}{3}(16n^2 + 12n - 13) \text{ (3 terms)}$	<b>A1</b>	OE
		<b>4</b>	

Question	Answer	Marks	Guidance
2	CF: $m^2 + 2m + 5 = 0 \Rightarrow m = -1 \pm 2i$	<b>M1</b>	
	$e^{-t}(A \cos 2t + B \sin 2t)$	<b>A1</b>	
	PI: $x = pt^2 + qt + r \Rightarrow \dot{x} = 2pt + q \Rightarrow \ddot{x} = 2p$	<b>M1</b>	
	$2p + 4pt + 2q + 5pt^2 + 5qt + 5r = 4 - 5t^2$	<b>M1</b>	
	$\Rightarrow p = -1, q = \frac{4}{5}, r = \frac{22}{25}$	<b>A1</b>	
	GS: $x = e^{-t}(A \cos 2t + B \sin 2t) + \frac{22}{25} + \frac{4}{5}t - t^2$	<b>A1FT</b>	
		<b>6</b>	

Question	Answer	Marks	Guidance
3(i)	$\frac{d^{n+1}}{dx^{n+1}}(x^{n+1}\ln x) = \frac{d^n}{dx^n}\left(x^{n+1} \cdot \frac{1}{x} + (n+1)x^n \ln x\right) =$ $\frac{d^n}{dx^n}(x^n + (n+1)x^n \ln x)$	<b>M1A1</b>	AG
		<b>2</b>	
3(ii)	Assume $H_k$ is true $\Rightarrow \frac{d^k}{dx^k}(x^k \ln x) = k! \left\{ \ln x + 1 + \frac{1}{2} + \dots + \frac{1}{k} \right\}$	<b>B1</b>	Statement of $H_k$ seen
	$\frac{d^{k+1}}{dx^{k+1}}(x^{k+1} \ln x) = \frac{d^k}{dx^k}(x^k + [k+1]x^k \ln x)$	<b>M1</b>	
	$= k! + [k+1]k! \left\{ \ln x + 1 + \frac{1}{2} + \dots + \frac{1}{k} \right\}$	<b>A1</b>	
	$= (k+1)! \left\{ \ln x + 1 + \frac{1}{2} + \dots + \frac{1}{k+1} \right\} \Rightarrow H_{k+1} \text{ is true}$	<b>A1</b>	
	Check $H_1$ is true <b>and</b> $H_k$ is true $\Rightarrow H_{k+1}$ is true; hence, by PMI, $H_n$ is true for all positive integers $n$ .	<b>A1</b>	
		<b>5</b>	

Question	Answer	Marks	Guidance
4(i)	$\alpha + \beta + \gamma = \frac{3}{2} \quad \alpha\beta + \beta\gamma + \gamma\alpha = 2 \quad \alpha\beta\gamma = 5 + \beta + \gamma =$ $\frac{3}{2}\alpha\beta + \beta\gamma + \gamma\alpha = 2\alpha\beta\gamma = 5$	<b>B1</b>	(Can be awarded in (ii) if not seen here) SOI
	$(\alpha + 1)(\beta + 1)(\gamma + 1) = \alpha\beta\gamma + (\alpha\beta + \beta\gamma + \gamma\alpha) +$ $(\alpha + \beta + \gamma) + 1$	<b>M1A1</b>	Multiply out <b>and</b> group for <b>M1</b>
	$= 5 + 2 + 1\frac{1}{2} + 1 = 9\frac{1}{2}$	<b>A1FT</b>	Alt method: Let $x = y - 1$ <b>M1</b> Sub and expand $2y^3 - 9y^2 - 16y - 19 = 0$ <b>M1, A1</b> Product of roots = $19/2$ <b>A1</b>
		<b>4</b>	
4(ii)	$(\beta + \gamma)(\gamma + \alpha)(\alpha + \beta) = \left(1\frac{1}{2} - \alpha\right)\left(1\frac{1}{2} - \beta\right)\left(1\frac{1}{2} - \gamma\right)$	<b>M1</b>	Alt methods: $= (\sum \alpha)(\sum \alpha\beta) - \alpha\beta\gamma$ or $\sum \alpha^2 \sum \alpha + 2\alpha\beta\gamma - \sum \alpha^3$
	$= \frac{27}{8} - \frac{9}{4}(\alpha + \beta + \gamma) + \frac{3}{2}(\alpha\beta + \beta\gamma + \gamma\alpha) - \alpha\beta\gamma$	<b>A1</b>	
	$= \frac{27}{8} - \frac{9}{4} \times \frac{3}{2} + \frac{3}{2} \times 2 - 5 = -2$	<b>M1A1</b>	
		<b>4</b>	

Question	Answer	Marks	Guidance
5(i)	$6x^2 + 6xy + 3x^2y' - 9y^2y' = 0$ (*) $\Rightarrow 2x(x + y) = (3y^2 - x^2)y'$	M1A1	
	$y' = 0$ and $x \neq 0 \Rightarrow x = -y$	M1A1	
	$\Rightarrow 2x^3 - 3x^3 + 3x^3 = 16 \Rightarrow A$ is (2, -2)	A1	
		5	
5(ii)	$12x + 6xy' + 6y + 6xy' + 3x^2y'' - [18y(y')^2 + 9y^2y''] = 0$	*M1	
	$x = 2 \quad y = -2 \quad y' = 0 \Rightarrow 8 - 4 + 4y'' - 12y'' = 0$	DM1	
	$\Rightarrow y'' = \frac{1}{2}$	A1	
		3	

Question	Answer	Marks	Guidance
6(i)	$\overline{AB} = \mathbf{i} + 5\mathbf{j} - 2\mathbf{k}$ $\overline{BC} = -4\mathbf{i} - 2\mathbf{j} + 5\mathbf{k}$ $\overline{AC} = -3\mathbf{i} + 3\mathbf{j} + 3\mathbf{k}$	<b>B1</b>	2 correct required
	$\overline{AB} \times \overline{BC} = 21\mathbf{i} + 3\mathbf{j} + 18\mathbf{k}$ (*)	<b>M1A1</b>	OE
	Area of triangle $ABC = \frac{1}{2}\sqrt{21^2 + 3^2 + 18^2} = 13.9\left(\frac{3}{2}\sqrt{86}\right)$	<b>A1</b>	
	Alt method: Use scalar product to find angle	<b>(M1A1)</b>	
	Find area using Area = $\frac{1}{2} ab \sin C$ or equivalent	<b>M1A1)</b>	
		<b>4</b>	
6(ii)	$d = \frac{ \overline{AB} \times \overline{BC} }{ \overline{BC} } = \frac{\sqrt{21^2 + 3^2 + 18^2}}{\sqrt{4^2 + 2^2 + 5^2}}$	<b>M1A1</b>	Alt method: Find angle at C
	$= 4.15\left(\frac{1}{5}\sqrt{430}\right)$	<b>A1</b>	Area triangle = $\sin C \times  AC $
	Alt method: Use equation of BC to find D (foot of perpendicular) in terms of parameter <b>and</b> scalar product to find parameter, $\lambda = 8/15$ . Find length	<b>(M1A1)</b>	
		<b>3</b>	
6(iii)	From (*) Cartesian equation is $7x + y + 6z = \text{const.}$	<b>M1</b>	
	Through (2, -1, 1) Hence $7x + y + 6z = 19$	<b>A1</b>	
		<b>2</b>	

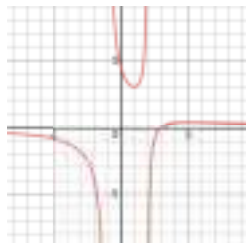


Question	Answer	Marks	Guidance
7(i)	$\begin{pmatrix} 1 & -1 & -2 & 3 \\ 5 & -3 & -4 & 25 \\ 6 & -4 & -6 & 28 \\ 7 & -5 & -8 & 31 \end{pmatrix} \rightarrow \dots \rightarrow \begin{pmatrix} 1 & -1 & -2 & 3 \\ 0 & 1 & 3 & 5 \\ 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 \end{pmatrix}$	<b>M1A1</b>	
	$r(\mathbf{A}) = 4 - 2 = 2$	<b>A1</b>	
	$\begin{aligned} x - y - 2z + 3t &= 0 \\ y + 3z + 5t &= 0 \end{aligned}$	<b>B1</b>	
	$z = \lambda, t = \mu \Rightarrow x = -\lambda - 8\mu, y = -3\lambda - 5\mu$	<b>M1</b>	
	Basis for null space is $\left\{ \lambda \begin{pmatrix} -1 \\ -3 \\ 1 \\ 0 \end{pmatrix}, \mu \begin{pmatrix} -8 \\ -5 \\ 0 \\ 1 \end{pmatrix} \right\}$ $\begin{pmatrix} 19 \\ 0 \\ 5 \\ 3 \end{pmatrix}, \begin{pmatrix} 0 \\ 19 \\ -8 \\ 1 \end{pmatrix}$	<b>A1 A1</b>	OE
		<b>7</b>	
7(ii)	$\mathbf{A} \begin{pmatrix} -1 \\ 1 \\ -1 \\ 1 \end{pmatrix} = \begin{pmatrix} 3 \\ 21 \\ 24 \\ 27 \end{pmatrix}$	<b>B1</b>	
	$\mathbf{x} = \begin{pmatrix} -1 \\ 1 \\ -1 \\ 1 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ -3 \\ 1 \\ 0 \end{pmatrix} + \mu \begin{pmatrix} -8 \\ -5 \\ 0 \\ 1 \end{pmatrix}$	<b>M1A1FT</b>	OE
		<b>3</b>	

Question	Answer	Marks	Guidance
8(i)	$I_2 = \int_0^{\frac{1}{4}\pi} \sec^2 x dx = [\tan x]_0^{\frac{1}{4}\pi} = 1$	M1A1	
8(ii)	$I_n = \int_0^{\frac{1}{4}\pi} \sec^{n-2} x \cdot \sec^2 x dx$	M1	
	$= \left[ \sec^{n-2} x \tan x \right]_0^{\frac{1}{4}\pi} - \int_0^{\frac{1}{4}\pi} (n-2) \sec^{n-3} x (\sec x \tan x) \tan x dx$	M1A1	
	$= \left[ \sec^{n-2} x \tan x \right]_0^{\frac{1}{4}\pi} - (n-2) \int_0^{\frac{1}{4}\pi} \sec^{n-2} x (\sec^2 x - 1) dx$	M1A1	
	$\Rightarrow (n-1)I_n = 2^{\frac{1}{2}n-1} + (n-2)I_{n-2}$		AG
		5	

Question	Answer	Marks	Guidance
8(iii)	$\text{Volume of revolution} = \pi \int y^2 dx = \pi \int_0^{\frac{1}{4}\pi} \sec^6 x dx$	M1	
	$3I_4 = 2 + 2 \times 1 \Rightarrow I_4 = \frac{4}{3}$	M1	
	$5I_6 = 4 + 4 \times \frac{4}{3} \Rightarrow I_6 = \frac{28}{15}$	M1	
	$\text{Volume of revolution} = \frac{28\pi}{15}$	A1	
		4	

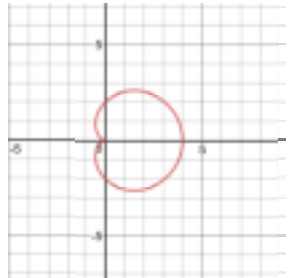
Question	Answer	Marks	Guidance
9(i)	Degree of numerator < degree of denominator $\Rightarrow y = 0$ is horizontal asymptote.	<b>B1</b>	
	$(x+1)(x-2)=0 \Rightarrow x=-1$ and $\Rightarrow x=2$ are vertical asymptotes.	<b>B1</b>	
		<b>2</b>	
9(ii)	$yx^2 - (y+3)x + 9 - 2y = 0$	<b>M1</b>	
	No points on $C$ if $(y+3)^2 - 4y(9-2y) < 0$	<b>M1</b>	
	$\Rightarrow 9y^2 - 30y + 9 < 0 \Rightarrow 3y^2 - 10y + 3 < 0$	<b>A1</b>	
	$\Rightarrow (3y-1)(y-3) < 0 \Rightarrow \frac{1}{3} < y < 3$	<b>A1</b>	AG
		<b>4</b>	
9(iii)	$\frac{dy}{dx} = 0 \Rightarrow 3(x^2 - x - 2) - (3x-9)(2x-1) = 0$	<b>B1</b>	
	$\Rightarrow \dots \Rightarrow (x-1)(x-5) = 0$	<b>B1</b>	
	$\Rightarrow$ Turning points are $(1,3)$ and $\left(5, \frac{1}{3}\right)$ .	<b>B1</b>	
		<b>3</b>	

Question	Answer	Marks	Guidance
9(iv)		Axes, asymptotes and points on axes (0, 4.5) (3,0).	<b>B1</b>
		RH branch ; Other two branches	<b>B1B1</b>
		<b>3</b>	

Question	Answer	Marks	Guidance
10(i)	$\sin 5\theta = \text{Im}(c + is)^5 =$ $\text{Im}(c^5 + 5c^4is + 10c^3(is)^2 + 10c^2(is)^3 + 5c(is)^4 + (is)^5)$	<b>B1</b>	SOI
	$\sin 5\theta = 5c^4s - 10c^2s^3 + s^5$	<b>M1A1</b>	
	$= s(5[1-s^2]^2 - 10s^2[1-s^2] + s^4)$	<b>M1</b>	
	$= \dots = 5\sin\theta - 20\sin^3\theta + 16\sin^5\theta$	<b>A1</b>	AG
		<b>5</b>	

Question	Answer	Marks	Guidance
10(ii)	If $\theta = 0, \pm\frac{1}{5}\pi, \pm\frac{2}{5}\pi$ then $\sin 5\theta = 0$	<b>B1</b>	
	$\Rightarrow 16s^5 - 20s^3 + 5s = 0$ , where $s = \sin \theta$ , $\Rightarrow s(16s^4 - 20s^2 + 5) = 0$	<b>B1</b>	
	$s = 0 \Rightarrow \theta = 0$	<b>B1</b>	
	Hence roots of $16s^4 - 20s^2 + 5 = 0$ are $\pm\sin\frac{1}{5}\pi, \pm\sin\frac{2}{5}\pi$		AG
		<b>3</b>	
10(iii)	Since $\sin\frac{4}{5}\pi = -\sin\left(-\frac{1}{5}\pi\right)$ and $\sin\frac{3}{5}\pi = -\sin\left(-\frac{2}{5}\pi\right)$	<b>B1</b>	
	$\sin\left(\frac{4}{5}\pi\right)\sin\left(\frac{3}{5}\pi\right)\sin\left(\frac{2}{5}\pi\right)\sin\left(\frac{1}{5}\pi\right) =$ $\sin\left(-\frac{1}{5}\pi\right)\sin\left(-\frac{2}{5}\pi\right)\sin\left(\frac{1}{5}\pi\right)\sin\left(\frac{2}{5}\pi\right) = \frac{5}{16}$	<b>M1A1</b>	
	$\sin^2\frac{1}{5}\pi + \sin^2\frac{2}{5}\pi = -\frac{(-20)}{16} = \frac{5}{4}$	<b>A1</b>	
		<b>4</b>	

Question	Answer	Marks	Guidance
11E(i)	$\mathbf{Ae} = \lambda\mathbf{e}$ and $\mathbf{Be} = \mu\mathbf{e}$	<b>M1A1</b>	
	$\mathbf{ABe} = \mathbf{A}\mu\mathbf{e} = \mu\mathbf{Ae} = \mu\lambda\mathbf{e} = \lambda\mu\mathbf{e}$	<b>M1</b>	AG
		<b>3</b>	
11E(ii)	$(\lambda + 1)(\lambda^2 - 5\lambda + 6) = 0$	<b>A1</b>	
	$(\lambda + 1)(\lambda - 2)(\lambda - 3) = 0$	<b>A1</b>	
	$\lambda = -1, 2, 3.$	<b>M1</b>	
	Eigenvectors are $\begin{pmatrix} 1 \\ -1 \\ 0 \end{pmatrix}$ , $\begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}$ and $\begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}$ respectively.	<b>A1A1</b>	Uses either vector product or equations to find eigenvectors
		<b>6</b>	
11E(iii)	$\begin{pmatrix} 3 & 6 & 1 \\ 1 & -2 & -1 \\ 6 & 6 & -2 \end{pmatrix} \begin{pmatrix} 1 \\ -1 \\ 0 \end{pmatrix} = \begin{pmatrix} -3 \\ 3 \\ 0 \end{pmatrix} \Rightarrow \mu_1 = -3$	<b>M1</b>	
	Similarly, other two eigenvalues of $\mathbf{B}$ are $-2$ and $4$ .	<b>A1</b>	
	Eigenvalues of $\mathbf{AB}$ are $3$ , $-4$ and $12$	<b>A1</b>	
	Corresponding eigenvectors are $\begin{pmatrix} 1 \\ -1 \\ 0 \end{pmatrix}$ , $\begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix}$ and $\begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}$ .	<b>A1</b>	
		<b>4</b>	

Question	Answer	Marks	Guidance
11OR		<b>B1</b>	Closed curve starting and ending at pole, in approximately correct location.
		<b>B1</b>	Cardioid with indication of correct scale.
		<b>2</b>	
11OR(ii)	$r = a(1 + \cos \theta) \Rightarrow \sqrt{x^2 + y^2} = a \left( 1 + \frac{x}{\sqrt{x^2 + y^2}} \right)$	<b>M1</b>	
	$x^2 + y^2 = a(x + \sqrt{x^2 + y^2})$	<b>A1</b>	Substitutes for r <b>and</b> cos(θ)
		<b>2</b>	



Question	Answer	Marks	Guidance
11OR(iii)	$\text{Sector area} = \frac{a^2}{2} \int_0^{\frac{1}{3}\pi} (1 + 2\cos\theta + \cos^2\theta) d\theta$ $= \frac{a^2}{2} \int_0^{\frac{1}{3}\pi} \left( \frac{3}{2} + 2\cos\theta + \frac{\cos 2\theta}{2} \right) d\theta$	<b>M1A1</b>	
	$= \frac{a^2}{2} \left[ \frac{3\theta}{2} + 2\sin\theta + \frac{\sin 2\theta}{4} \right]_0^{\frac{1}{3}\pi}$	<b>M1</b>	
	$= \frac{a^2}{16} (4\pi + 9\sqrt{3})$	<b>A1</b>	
		<b>4</b>	
11OR(iv)	$\text{Arc length} = \int_0^{\frac{1}{3}\pi} \sqrt{a^2(1 + 2\cos\theta + \cos^2\theta) + a^2(-\sin\theta)^2} d\theta$	<b>M1A1</b>	
	$= a \int_0^{\frac{1}{3}\pi} \sqrt{2 + 2\cos\theta} d\theta$	<b>A1</b>	
	$= a \left[ 4\sin\frac{\theta}{2} \right]_0^{\frac{1}{3}\pi} = 2a$	<b>M1A1</b>	
		<b>5</b>	